

## Welcome Wagon Outline for New Members – 90 Day Wonders

### Initial call:

Spend 5 minutes telling them the History of NLA - initial call to new member should include the following: Introduce yourself, and your position within National Liberty Alliance. Ask if this is a good time that you and they can speak, or would another time be better....a time when they are in front of their computer and then on the NLA website. Bring them to the Welcome page and make sure they are logged on. If they are not in front of their computer ask what time you could call back when you could spend some time with them there...maybe 20 or 30 minutes. Explain that NLA is a huge library [WWOutlinefor90dayStudyofCommonLawandOurHistory.pdf](#) open to the public and that you need to orient them so they can learn how to [navigate](#) in it.

Explain that we are an Educational Facilitator with a specific goal of returning our Courtrooms to the People and our laws back to Common Law. Next ask them how it is that they came to sign up with NLA – Stumbled on site, referred by a friend, heard an audio, saw a video, read a blog posting, a facebook posting, etc. Spend 5 minutes on a brief History of NLA: Began in May of 2013 with slightly less than 200 members in 8 states; mostly in New York [150], Florida, Pennsylvania, New Jersey, the Carolinas, California, Colorado and Montana. The original founders were the New York Committee men for the first four years of their existence. They came together out of the Ron Paul run for the Presidency in 2008 and from there developed into a study group to discover the Foundational documents that made this country work and the people who represented this nation's ancestry; its Founders. From just a few states in 2013, and less than 200 people, they have grown to 4500 in the last two years plus. We now have a presence in all 50 state; along with a State Seal and a P.O. Box in all 50 states. We are recognized by every elected official [Oath Taker] in the United States; all 20,000 plus of them. They all know who we are because most of the more prominent of them, have received at least ten documents from us in their mail box, their FAX machine or over their email, since May 2015. Go through the list of Oath Takers who typically received these documents and then show the new member where they too can read these same documents themselves.

Start with **Welcome Tab** page, and direct them along. **Make sure they take notes; that they have a pad and pen to do so....**(unbeknownst them, you are giving them their first Homework assignment. If we are to educated them, they need to realize early on that the site they found is an Educational Facilitator and they then are the student and that class has begun.....you are providing **Orientation** and this is their first day. Depending on how they respond, will go a long ways toward determining if they are going to be an **Active** member pulling the wagon, or Inactive spectator in the wagon you are pulling. The purpose then, of this first contact **with them, in front of the computer and on our Website** it crucial in getting their juices flowing). Be friendly, cordial and inviting. You are the host of NLA. Their First Impression. You are welcoming them to our world.

Review **Preface** and **Mission Statement**, and **Disclaimer** on Welcome page regarding the Sovereign movement. You are doing this to make sure that they understand that we are not into that movement but something totally different. Direct them to the Word Games audio under Welcome tab – sub heading FAQ, recording 02-21-14. This will be something they can do after you hang up.

Also have them Review these 3 video's on Welcome page, in the following order; the Seventh from the top – **The Forefathers Monument** -14 min. long, the Third from the top – **Power of the Grand Jury** – 36 min. and then the First video – **Subversion** – 1 hr. 16 min. Explain to them that this document was one of the ten documents - the 7<sup>th</sup>; that was FAX'd out to the Oath Takers; some 12,000 plus. Explain

to them that prior to May 13, 2015, it was safe to say that a rare few had ever heard of National Liberty Alliance. Explain that this document on Subversion was the nail in their coffin; that this was the 7<sup>th</sup> one they received, proceeded by six others equally as strange to them as the one preceding it – that had been FAX'd to them from some unknown entity calling themselves the National Liberty Alliance and that each document was spaced approximately 4 days apart. The document Subversion was **liken to D-Day on the beaches of Normandy in WWII. That it was National Liberty Alliance's Line in the Sand.** This last document was is a clear cut case to address the Progressives with their Political Correct garbage. It is a clear case of *“We know that they know, that we know they know we know, that they know” and we WERE NOT going to let them get away with it with their phoney baloney presumptive laws.* And for those Oath Takers unaware of any of this, after its reading, they were made unequivocally aware to the point that they had zero excuses for their actions, for their behavior, for their voting record as it pertains to the restraints that the Constitution confines them to do under their Oath of Office. We laid it all out in black and white, so that they couldn't come back later with some lammo excuse that they were ignorant, or that they were just following orders, or that there was no way they could have known where all of this was going. With the **Subversion** document we put them all **On Notice.** We showed them no EXIT doors save one; their action to do the lawful right action. The ball was placed in their court and remains there to date. All of the documents can be seen on the Welcome page and link to a PDF file that they can read, or an audio file then can hear it read to them.

One more thing, which should be addressed, and which is briefly discussed in both **“The Power of the Grand Jury** and the **Subversion** video, is the 1992 Scalia ruling and why that is so important to the NLA movement going forward. It is stated that in a stunning 6 to 3 decision Supreme Court Justice, Antonin Scalia, writing for the majority, confirmed that the American grand jury is neither part of the Judicial, Executive nor Legislative branches of government, but instead belongs to the people. It is in effect a fourth branch of government "governed" and administered to directly by and on behalf of the American people, and its authority emanates from the Bill of Rights. To locate the actual document look just above the video **“The Power of the Grand Jury** and click where it says **“see United States -v- Williams.** A 24 page PDF file.

End the conversation and tell them that you will be contacting them again in a week to 10 days to see if they have any questions that you can help them with. Thank them for their time and hang up. Five days later call them a second time and make a note to yourself where have they gone on the website and what portion of the assignment did they get done. Remember, we are looking for Active vs. Inactive members and you are walking through the Process to determine such things. And **procrastination** is high on that list. What did they **do** after you hung up?

**Lesson II** – Review [maybe a continuation of the Orientation call and some Q and A, but the objective is to see if they did the assignment. They don't know that they are in class yet.

During the second contact, again ask if this is a good time? Are they in front of their computer and do they have time for Q and A and more of you walking them through the website. Make sure they are Logged in. We want to ensure that these visits are comfortable to them.

If they did most of the assignment, then pile on some more Homework. You are one week down and 12 more to go. Answer a few questions of theirs and then move into the next Lesson. This may look like a lot, but it really isn't. This lesson you are teaching them how to find their way around the Library and you are doing most of the talking.

In Lesson II – we will introduce them to the entire National Liberty Alliance family, starting with the

**Directory** tab. Introduce them to the **Chain of Command**. Explain to them that as a new member into the NLA family that the person whom they will be dealing with 95% of the time for the first 90 days is you. **So be sure they have your email, your cell phone and your Skype number.** When they email you, be sure to record their email on to the WW Spreadsheet in the line you have posted their name to begin their activity/schooling.

Walk them through the Process while you are discussing the items under the Director Tab. Start with **Site Contacts**. Once open, read the first line for them. Explain the second line to them and how to access the **Monday Night Call**, and where to find old calls. Explain to them that all of the Ten documents sent out to the 12,000 plus Oath Takers were read on the **Monday Night Calls** and show them how they too can locate them. In doing so, have them open up another tab while keeping the **Directory Site Contact** page open. Have them click on the Monday Night Call link to the archives and the call itself. Have them open up a third tab and point them to the **Media** Tab and to click on **Court Filing** sub-heading. Now, since they have already heard and/or read the **Subversion** document and video, then point to it on the Court Filing List – June 6 release, and also under the **Monday Call** tab the corresponding date for that reading in the Archive listing - 15-06-08.

Ok, they now have some leverage in locating old documents, as well as the Oath Taker documents, and they now know that some of these have a corresponding reading on the Monday Night Call which allows them to hear the document while reading along with John from the document itself. Some people learn through visual stimuli, while others through audio stimuli. This option gives them both: listening to the document being read and following along with the reader visually.

Ok, now back to the **Directory**. Explain to them who John Darash and Gerard Aprea are, and why it is their voices that they are hearing on the **Monday Nigh Call**. Show them a picture of Gerard if they want to see him, by linking them to the **Media** tab and the **Radio and TV interviews**. Gerard is in the third video from the top in the second part of 3 hour long PBS broadcast – New York City presentation called **Farther Down the Rabbit Hole**. He and John are the primary co-founders of the New York Committeemen that evolved into the National Liberty Alliance during May 2013. This short series is also a good lesson in our early development and filings into the county courthouses of New York state, which took place during the months of October, November, and December 2013.

Reading from the top of the **Directory**, we see the 3 National Coordinators. Explain that we have National Coordinators, a Lead State coordinator in each of the 50 States, and then, under them are other State Coordinators and/or Co-State Coordinators like myself; as the Welcome lead for this state. Under the State Coordinators are the County Organizers, and then the general membership within the state which make up the Jury Pool for that state. We are all in training to become competent and educated jurist for our state, so that we may converse on an intelligent level educating others on the attributes of Common Law and Constitutional matters. It is all part of a Process.

Under National Directors are the District Coordinators. We have the country divided up into 13 districts, which each vary between 3 and 5 states depending on memberships, size of state and location. In time this will probably expand to 5 or 6 more District Coordinators as our membership grows.

OK, moving down the page, we see a list of different Committees. Membership in these committees, for the most part, are hinged on one's progress through our 120 hour **Free** Civics Course under the tab of the same name. Point them to the Civics Course Tab and have them click on it (away from the Radio and TV sub-tab they have open), in order. to see the subjects covered in that study. It is important to note to them that you clicked on the **Civics Course** tab itself and NOT a sub-title below it and make

them aware of that fact, so that they can reference it in the future. This will bring up the Outline to tell you what subjects will be covered and in what order. Before attempting to join a Committee, you should have at least 50% of the Civic Course completed and be Actively engaged in it. The course has 159 parts, which means you should have at least 80 of those under your belt before applying for any committee. This would mean that you should be done with **Bill Thorton's Common Law Court of Record** study. Some committee Directors require you to Finish the Course before applying. So, the sooner you enroll the earlier you can get into your committee of choice. The **Courtroom Observers Committee** is encouraged for all members once they complete the Civics Course; as this is one of four “*meat and potatoes*” committees at NLA. The others are Sheriff, Investigative Response (IRC), and Jury Administrator committee.

Explain a little of what each Committee does. If you don't know your self ask the director. Don't spend a lot of time here as they will find out on their own via the Monday Night Call. Just read through them and discuss the ones you are familiar with.

Still under Director Tab...scrolling down the page, you see the **State Coordinators** and then below them you see the **50 states** listed, so a member is able to located their County Organizer and their contact information. Some counties do not have a County Organizers, where others have more than one. If your county does not have one, then please volunteer to be that person. In time we want to have 4 educated and schooled Jury Administrators in each of the 3133 counties nation wide, so becoming a County Organizer begins that process. You will notice that some states have more than one State Coordinator too. There is a Lead State coordinator and then other state coordinators under him/her. Normally the Lead State coordinator will host a state wide conference call, but for the most part, the Wednesday, District wide call is hosted by the District Coordinator. On that call the Lead and co-State Coordinators are present. Anyone in that District is able to call in using the Call in numbers and Access Code to do so. These will be emailed to you by them once a week. This is a good place to find answers to questions you might have. Under the County Organizer links is a list of each state's mailing address for the Unified Common Law Grand Jury.

Now let us move over to the **Jurist** Tab. Place mouse or cursor over the tab and then click on **Jurist Orientation**. Jurist tab is an NLA members only tab. You can't see it unless you are logged on. If for some reason you can't see information you found previously, it is always a good self-check to see if the Jurist tab is visible. If not, then you are not logged in and this is probably the easiest fix to your dilemma. If you are still unable to find what you seek, contact your Welcome person. The NLA website does not have a Table of Contents, so the WW person is your best shot for locating something.

Our membership is encouraged to spend a minimum of 30 minutes a day to educate themselves. Some can spend longer as many of our members are senior-citizens and retired. People who work full time don't have a lot of time, so 30 minutes is all that they can afford. The more you do spend the quicker you can get through the material and on to the Committees as a productive individuals moving the goal post along with us as we gain access back into our courthouses. Our decay in the American Dream did not happen over night, but over decades going back to the early 20<sup>th</sup> century. We are working as fast as we can, and it is all that we ask of each and every member. One person can do a lot if they join forces with other Active people. Look at the History of Civilization and the 133 who changed the world. Forty men changed the world when they penned the Bible. Twelve men changed the world, when they gave us Virtue in Christ. Twenty-five men changed the world, when they gave us Justice through the Magna Carta. Fifty-six men changed the world, when they gave us Liberty through the Declaration of Independence. One Active person can make a difference and don't let anyone tell you different.

The **Jurist Orientation** has 12 short videos to view – roughly 3.5 hours all together. Please go through all 12 before moving to the next phase.

Next move to the **Jurist Documents** – these list some historical filings the NY members filed within their counties starting back in October of 2013 and went through a series of filings each week with this Process. This paperwork exercise is covered on the corresponding Monday Night Call in the archives during this period. New York, that year was experiencing a horrendous winter, so each week brought on the harrowing tales of the paper filings as well as the Constituting process that went on all over the state with their coffee house and restaurant gatherings to awaken the people and bring them in to NLA. Interspersed in all of this was the occasional visits by the FBI to see what we were up to. NLA was still new on the national scene and the Monday Night Calls had about 40 people on them. They were a lively bunch back then during the Fall of 2013. See recordings beginning with 13-09-30. Now scroll down to the video and watch it – John describes the Common Law Handbook which NLA published in 2014. **You can print out a copy for yourself** – locate the handbook for the member on the right of the page. This ends Lesson II. But before departing ask them if they want to enroll in the Civics Course if they have not indicated to you thus far that they plan to do so. By now they should be enrolled and are ready.

**Lesson III** - Again, check back with them in a week. Make note of how far through the Part II assignments were they able to progress. Again ask if the time you called is convenient to them and if an hour from now or tomorrow would be better. Be sure that they are in front of their cpu for the meeting/call and that they are logged on with at least two NLA tabs open. Today we are going to review the County Sheriff as to his Command, his jurisdiction, the protection they provide, and his education into Common law and the Grand Jury. Most of us coming into NLA are dumb as a box of rocks and the Sheriff is no different, maybe even more so.

But before we get into that I want to make sure that you have saved some specific NLA Tabs to your Favorites for easy Referencing. So, go to the NLA page you have open and click on the **Welcome** page. From this page you can pivot to many links within the NLA network. Save it in your Favorites and move it to the top of your list of Favorites. Ask them if they were on the most recent Monday night call. If not walk them thru it again on how to log on or call in. The next tab to save to Favorites is the **Directory** Tab, so do that with another tab that you have open. One more tab and we are done. Under Directory, click on **Power of the Sheriff** and save that tab to Favorites. Much of what is on that tab is also found under **Media** and the sub-heading **Court Filings**, so one is all you need for now.

You need to spend some time on the Sheriff tab because a large portion of your understanding of Common law and the Grand Jury has to do with YOUR county Sheriff and his education as well as yours. This week I would like for you to review this page. Right now, scroll to the bottom of this page. There you will see a list of documents that you can read. Most of these have been read aloud on the **Monday Night Call** and you can cross reference them in the archives. If you need assistance for any of this, I am as near as your phone or email. For now, we want to concentrate on the Sheriff documents only, and then later we will get into the Sheriff related documents.

To begin, scroll back up to the top of the page – and click on “**Open letter to the Sheriff – 09-07-15**”. Read this document and then print it out, if you have a printer. You should start a print out of all NLA documents that have been sent to our Oath Takers, and we can start with those we sent to your Sheriff. NLA has a massive campaign going to educate us and the Sheriff, since he alone is the Chief Law enforcement officer in the county. Both you and he/she need to be educated in our laws. This brings

up the **Common Law Handbook**. Were you able to print out a copy and read it? This is another document that needs to go into your documents file. There is a lot of Sheriff related information in that booklet. Explain to the member how they can get a copy of the handbook for themselves and how to order some to hand out to others, as well as get business cards to do likewise at patriot meetings.

Eventually we encourage all new members to meet with their Sheriff. The more NLA members he/she has contact with the closer we get to our goal to return our lost government back to We the People. You will need that document file with you when you meet with them to discuss Constitutional law, Grand Jury, Common law or jurisdiction matters, so it is good to have a solid reference place to turn to for back up for what you are discussing. Be sure your Sheriff has the link to this website page as well, so that he too can access it as much as he and his deputies desire 24/7- 365. **Encourage his/her participation.** This week and next week I want you to really concentrate on the **Power of the Sheriff** page and become familiar with his jurisdiction. Also notice that there are several documents at the bottom of that page that are addressed specifically to the Sheriff. You will want to read and print those documents out too. These same documents were also read on the Monday Night Call so you can access them there as well. If you need help to find them, just ask. So, I will leave you now and check back in a week.

**Lesson IV** - Again, check back with them in a week. Make note of how far through the Part III assignments were they able to progress. Again ask if the time you called is convenient to them and if an hour from now or tomorrow would be better. Be sure that they are in front of their cpu for the meeting/call and that they are logged on with at least two NLA tabs open. Ask them if they have any questions before proceeding. I want you to continue reviewing the Sheriff information on the Power of the Sheriff Page. There is a lot to read, study and understand. I have found it helpful in taking notes, to pickup a spiral notebook and in it always date my entries and reference the website, page or subject matter I was referencing. We have a tendency to jot down information on pieces of paper and then we misplace that valuable information. Keeping it in one place in an NLA related notebook will help minimize your frustrations. Actually, you will need two spiral notebooks, as this brings up another subject. NLA is, after all, an Educational Facilitator, so we need to maximize the time we spend here. You have probably noticed that there are a great deal of Footnotes at the bottom of each page of each document NLA sends out. The reason for them is to clarify the position of the writer's intent, so no one can assume something else that is not written.

## **LEARNING HOW TO LEARN**

Here is another tip that will speed up your comprehension in this material double or triple fold, for it is not important that we memorize this material, but more important that we comprehend it, and this is done by association and understanding of all of the words in the sentence. Legal words are words of *color* and very often look like everyday words, but have a different definition than everyday words. This Learning **How To Learn** *technique* can be used in all walks of life, not just legal matters. It will take a D student to B student levels, or a C student to top in his/her class, so if you yourself or your family members wish to improve your lot in life, then learn this tip and you or they will go far.

Materials required – a pen, a spiral notebook and a good, preferably pre 1940 dictionary, and since we are studying the Law; a Black's Law Dictionary of 5<sup>th</sup> edition or before – the earlier the better if it is in your budget. The Pre -1950 dictionary can be acquired at a used book store. The more volumes, the better the quality usually. Sometimes you can find law dictionaries on line.

While you are leaning the Flick Technique, you may want to tackle speed reading. I do not advise that

until **after** 90 days on the program, if your current reading speed is under 300 words per minute. This technique is not complex. It is a very simple process which must be repeated for the rest of your life. In the beginning, as you learn the technique, much time will be required before it becomes a habit. After practicing the technique every day for 30 days, without missing a single day, then it, and you, have a very good chance for understanding this material on a level not to be believed just now. Keep it going for 90 days and you are well on the road to success. In the beginning, depending on your current level of achievement, it may seem arduous and extremely time consuming. It may take you 30 to 90 days to see the evidence of all of your hard work, but let me assure you that life on this planet will never be the same. Six months on this program and your confidence level will have no limits. Think of this technique as an Archimedian lever, or fulcrum as the study of law lays before you. With maximum readership comes leverage for a population in sore need of some solid educational help that our Public School System is certainly not providing. Right now, meeting with your sheriff and discussing the law might be a scary thought. In 90 days on this technique, and it will be like talking to your best friend about the latest ball game.

The more we read the better writers we become, regardless of the material we read. Much of what the IRC (Investigative Research) committee teaches, has to do with learning how to write documents. Hence the more we read, the larger our vocabulary becomes, if we are wise and make use of the dictionary. Trying to derive the intent or presumed meaning of the word a writer uses, without the use of a dictionary, will reduce the level of comprehension. “Man is basically lazy”. If you have to stop to grab a dictionary in order to look up a word you don’t know, it becomes a real drag sometimes. It stops the flow of things. However, if you are not sure of the meaning of that word, then more often than not, once you look the word up and understand how it is used in the sentence, you are glad you did stop to look it up. This process is called *learning* or expanding your horizons.

Shall we begin?

OK, find a copy of **The United States Constitution** since this is something we need to know inside and out. This Technique is about you and your studies at the NLA website, and so what you will be reading should be something that interests you. Basic of our fundamental documents is the Constitution. Start there. Then go to the Bill of Rights; the Declaration of Independence, the Magna Carta, and if time permits, Crises paper No. one and Thomas Paine's Common Sense of January 10, 1776; America's first “declaration of independence”. This is a study exercise for the rest of this 90 day workshop. Take your time and learn about the documents that made America the greatest country that has ever existed.

Here are some *rules of thumb* as to when to use the dictionary and when to use the materials.

Part one:

1. If you come across a word in the text that you are unable to define, look it up.
  2. If you come across a word that you have seen before and think you know what it means, but are not positively sure as to its meaning, look it up. Positively sure – is defined as you can give a good solid definition on this word if asked, and you feel confident that your answer will not embarrass you.
  3. If you come across a technical [or in this case what looks like a lawful or legal word, grab your Black's Law Dictionary] word that you are unable to define by using your dictionary, then refer to a technical manual on that subject matter. This may take some time, but is **always** worth the effort.
- This next part is the meat and potatoes. These are the **rules of thumb** to use for the pen and notebook. This next part is the **RED MEAT** of this Technique, so pay strict attention! This separates then men

from the boys.

Part Two:

1. If you look up a word that you wish to define in the text you are reading, find the correct usage in the definitions given that applies best to the one used in the context of the sentence you find the word. Write that definition down in your notebook. Read the definition over once or twice. Now reread the sentence with the understanding of what the word means. With truth knowledge grows. Now close your notebook.
2. If you come across a word that you have already looked up in the dictionary, and have written in your notebook, but are unable to define the way you remember it, then look it up again, After locating the word in the Dictionary, open your note book and repeat step #1. **Do NOT, I repeat: Do NOT refer back to your notebook** for this word and the definition you wrote in it already. **Look it up again** as if it is an entirely new word, and go through the tedious chore of rewriting it in your note book again. This is primary key to the Flick Technique. This is Archimedean leverage in its scope. Step #2 is the purpose for writing this Technique for future NLA students of the Law. Learn it for life and grow!

Everyone knows how to look up a word, and all of us do, to some degree, but (1) How many have a notebook on the vocabulary words that they don't know? (2) How many maintain it as their bible for continued learning? (3) How many know and practice Step 2? We don't need to discuss percentages, but I dare say, the first of these three questions will eliminate 90% of all high school and college students in America. The Second question will whittle the remaining number down considerably. If we thought the third existed at all, we wouldn't be including it on our website, nor would the Welcome people be reviewing it with you now. It is a technique critical to your understanding of this material or for that matter any material. Incidentally, this Technique is posted on the NLA website if you wish to review it. Look under the **Jurist** tab for a review. The Second step is what promotes memory of the word and expands your vocabulary base. Simply put you get tired of looking the same word up over and over, and the memory kicks in so you don't have to. In 90 days your vocabulary could easily expand 1000 words. Think of the power that will allow you in reading and understanding legal and lawful documents. In 3 months you will amaze even yourself.

This Technique is a learning tool to facilitate a superior learning experience at NLA and all other studies for life. **Learning How to Learn** through association instead of memorization. Understanding the Technique and putting it to practice for the next 30 days straight, is the first step. Mark your calendar off the days that you use this method, so as to keep track and don't miss a day. This step is very important, so don't over look it. Keep the calendar next to your notebook and dictionary. And have all three next to your computer.

**Lesson V** - Review of Lesson IV, Q and A and Progress assessments of Learning Technique. Continue with Civics Course, they should be spending a minimum of 30 minutes a day. If they have not already become a Premier member on their own – you should check with the District Director to see first, then encourage them to become a Premier Member. Show them how to sign up, where to send money if they don't want to do the credit card method. Everyone can afford \$5 a month. If they want to donate more, so much the better, but everyone needs to donate the minimum.

Continue with the Power of the Sheriff documents study, while reading The Constitution using the Technique. Be sure to use the Technique with all of your NLA study material. This can be a life

changing alteration regardless of your age. If you have school age children or grandchildren pass it on to them. If you have a child doing poorly in school, work with them daily using this technique. Every child likes to achieve at what they undertake. Teach them this technique, work with them until it becomes a habit, and watch their grades soar. Learning by association means you don't have to memorize anything; one thing triggers another and another and another. Everything is related to everything else, you just have to find the common denominator.

**Lesson VI** - Review of the Oath Takers Documents starting with the Quo Warranto and the strategy used to open a Court of Record that began on November 10, 2014. Show them the corresponding Monday Night Call in the Archives where that document was read. Make a note of each one and the corresponding audio dates. Have them listen to the reading of each Monday Call on that document, and ask them to print out each one for their Documents 3 ring binder after they have read it themselves. It is not necessary that they listen to the entire call, just the reading of the document. Use the Learning Technique to expand their vocabulary while reading the documents and its footnotes. Explain the value of the footnotes again.

**Lesson VII** - Review of Lessons, Q and A, and Progress assessments of Learning Technique and how much of Civics Course they have gone through. They should be done with the 5000 Year Leap by now. This week since you are already working with the Constitution via the Technique, I want you to be on full Throttle through the Second segment of the Civics Course, which is the Constitution. Work on getting most of it done this week and part of next week. Keep going on Technique with the Oath Taker Documents all week.

**Lesson VIII** – Review of progress, Q and A. Stay on the Technique and stay on the Civics Course. When you are done with the Constitution, jump on the Bill of Rights, the Declaration of Independence and then move on to the Magna Carta utilizing the Technique. You can find these under the **Essays/Lectures** tab and sub-heading Article and Essays. How many days did you miss using the Technique? This week we should be plowing through the next 5 segments of the CC, and possibly the 8<sup>th</sup> segment dealing with **Courts of Record**. This lesson concerns the Free man – flesh and blood, who we are, and the King's Bench, as well as who is the King. This is about real and not real. Substance and fiction. Courts of Record and courts not of Record. Look at the website and the **Media** Tab and click on Court Filings. Read the top part of the page above Federal Court Filings – Line in the Sand. Now read the next part above the documents listed. Scroll down to Legal Documents [in both PDF and Word so you can print them out] and click on “*Principals of Law and the King's Bench*”. Brent Winters is an excellent writer of lawful writings. Read this document and print it out for your documents file. Also do the same for “*Title 26 IS NOT LAW*”....read and print out for your documents file. Additional items to read in this list for now are the first 7, the Magna Carta – read and Print, and then read the last 2.

**Lesson IX** – Review of Progress, Q and A. This week is visit your County Sheriff week We have one month to go and have two under our belt. Time to join the Sheriff's Committee **after** you have completed Bill Thornton's 15 part Court of Record. Show them where to find the vow and where to send it. Read the **Common Law Handbook**, pages 2-14, and 16, 21, bot, of 26, 27, 32, 33, and 35-40, so things are fresh in your mind. If you have already purchased 100 copies of the Common Law Handbook, you might want to take a dozen with you, to share with your Sheriff and his deputies. If you see them out an about, be sure to give them a copy. Make sure they have the website link to the NLA Power of the Sheriff and encourage them to visit that site and for their deputies to do likewise. This is to be a cordial visit. Take him to coffee if you feel good about doing so. Introduce yourself and NLA to him/her. Explain your need to speak with him/her and ask for 15 minutes of their time. Have a list of things you will want to discuss. See Sheriff Committee Director for directions of how to approach your

Sheriff; how to contact them, what you might encounter, so you can be prepared for all contingencies. As a representative of NLA, you need to make a good First Impression. The bottom line here is that each NLA member needs to know who is THEIR County Sheriff. They need to have in their wallet/purse his name and his phone number. In case they need him to perform a duty on their behalf. They need to have their address for when they go down to introduce him/herself to them. They need to know the History of the Sheriff, how they came to be. Click on Duty of the Sheriff by What Authority found to the right of most NLA pages on the website.

They need to know their power in the county as it relates to them. They need to know the Sheriff's jurisdiction, their duties in the county, in times of trouble, in the court room, when a crime takes place, and the procedure that should be followed in the event a wrong doing has been reported to him/her. They need to know their direct relationship with them as a member of the county. They need to know what the relationship of the Sheriff should be to the well armed militia, the state police, the highway patrol, the U.S. Marshals, FBI and Federal Agents coming in to the county against them in any way shape or form.

**Lesson X** - Review Progress of Civics Course and discuss meeting with Sheriff. Continue plowing through Foundational Documents with the Learning Technique. You should be on Bill Thornton's Common Law and Motions - work on Civics Course. Now, let's take on some expanded documents that we touched on in Lesson VIII. Go to **Essays/Lectures** Tab, and click on it and read the Introduction. Now, click on "Articles and Essays". Scroll down the page and read "Articles of the Corporation". Then scroll to The 8<sup>th</sup> Grade Test of 1895. Take that test and answer as many questions as you can. Now, scroll down the page and read Notice To County Clerk by County Sheriff Foreperson Sheriff 4-29-13, and No Legal Authority, but with the latter do so with the Technique.

**Lesson XI** – Ask the Student if they read No Legal Authority and used the Technique in doing so? If they didn't get to it, have them do so this week.

To Review now: We **ARE** the People. We are the **1<sup>st</sup>** Branch of Government, not the 4<sup>th</sup> (referencing the 1992 Scalia ruling). The Founding Fathers who wrote and signed the original documents in to law, came into existence BEFORE the other Three Branches of government, therefore We the People had to be the First Branch of government. NLA is an Educational Facilitator. What we teach is about doing the Right thing, with the Mind of God and His Laws' and His Spirit working in us 24/7 – seven days a week and guiding us in all that we do to make the right choice in the hundreds of decisions that we make daily. His law is that *little voice* that we can choose to obey or not obey, but the choice is always ours. If we are to be the remnant left behind described in Matthew 24: 39, 40 and 41 after all who have rejected God's Word are **taken**, then we have a solemn responsibility to construct a lawful course of action so that we prevail on the other side when the great revival takes place. People hoping that someone else will save America, have no intentions of saving America themselves. They think we are wasting our time; that it can't be done, what we are attempting to do. What they are really saying is they don't want you to do anything either. Satan gives them Fear, not God. We sit on the King's Bench and should be clear on where we stand going forward, for we are to be doing His will and not ours.

We are the First Branch, because we understand who we are – Flesh and Blood; not fiction - not dead things in all capital letters; NOT a *thing* to be registered, licensed and controlled. We ARE the People. We are the Freemen and we need to play our role with appropriate authority. "Only people are

sovereign and have rights. Bureaucrats, in their capacity, are not sovereign and have no rights. They have authority given by the people and are *subject to* the statutes. Sovereignty itself is, of course, is **not subject to** law, for it is the author and source of law.” CLH To have the people believe otherwise is done by the deception, fraud and guile perpetrated by the servant bureaucrat to entrap the uneducated and unschooled. NLA is the facilitator attempting to correct these errors. Review CC progress of law student. Place cursor over **Essays/Lectures** and click on Articles and Essays and then on the **3** articles on **Jury Nullification** and read them. All graduates of the Civics Course will be automatically enrolled into both the Sheriff's Committee and the Courtroom Observer's Committee, therefore we need to be cognizant of the roles all the players therein act out in the execution of law. Click on **Bar Facts and 16th Amendment** and read them. Lastly click and read **04 sovereign-immunity-vs-popular - immunity**.

**Lesson XII** – Review status/progress on the Civics Course. As jurists, we are to act as the King's Bench. Then by definition, we are the King's men and must follow His Commandments. Read every word in His Ten Commandments as stated in the King James version **and no other**, save the 1599 Geneva Bible using the Technique. Grabbing that dictionary, so as to be perfectly clear of lawful and legal matters, there are several tricky words and phrases used in law that are used to entrap their victim. We should be aware of these so as not to fall prey to them. Words like voluntarily, knowingly, willingly, intentionally, consent, signature (very deceptive). A signature is not a handwriting, not one's good or bad penmanship, no, a signature is a binding contract on both parties of a contract. Be sure you understand this to the full extent of the law. The power of the State Seal. Presumptive law, nisi prius see page 20 CLH. Mandamus, Quo Warranto, Writ, Jury nullification, Appeal, jurisdiction, Habeus Corpus, and joined issue. These will be covered in your law dictionary. Three more words you need to be clear on as they are Central to Agenda 21 entrapment. Stakeholder, Holder and Stake. Please note that the definitions in both the Webster dictionary and Black's Law Dictionary are almost identical. The Deception comes forth when the two words are used together in the context of YOUR personal property. Ass-u-me nothing. Be very clear on this. Every Agenda 21 related documents uses Stakeholder extensively in the text. This is theft by deception; the Achilles Heel in understanding ALL of their UN documents and their real intent.....to steal your property out from under your nose ***with your consent***.

**Lesson XIII** – This final week will be given to finishing all the other lessons for the Civics Course unto completion, and coming to a decision as to what committee you wish to enroll in to help us take the courts back.

You will be asked to join the **Courtroom Observers Committee** on completion of the Civics Course. That volunteer effort has two options: Be willing to travel to an adjacent county, or your own county courthouse to be witness to an appearance by another member or friend. Or depending on your health or financial limitations, you can choose to be put on the State wide Regional Phone Tree to contact those who are mobile when that circumstance does arise.

All future contact and questions that may arise will be via your County Organizer or State Coordinators from here on out. NLA Boot Camp is over. You are on your own. Work hard and prosper, and stay on the Technique sharing it with others. Promote NLA and be a good representative to others.

**THE END**

**2015, October 21**

**Ron Flick, Perry County Arkansas participant**

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